

Gospel Vocations Classroom Reflections for Lent (Cycle C)

This resource is designed to help educators incorporate the theme of vocations into their lessons throughout Lent.

First Sunday of Lent

Gospel: Luke 4:1-13 (The Temptation of Jesus)

Vocation Theme: Resisting Temptation in Our Calling

Lesson Outline:

- Jesus overcomes temptation through obedience to the Father.
- Discerning a vocation requires placing trust in God above the distractions of the world.
- Encourage reliance on prayer and scripture when facing challenges.

Reflection Questions:

- What distractions or temptations pull me away from my vocation?
- How can I strengthen my trust in God's call?

Second Sunday of Lent

Gospel: Luke 9:28-36 (The Transfiguration)

Vocation Theme: Hearing God's Call

Lesson Outline:

- The disciples witness Christ's glory and are strengthened in their mission.
- Moments of clarity in discernment confirm God's calling.
- Encourage listening for God's voice in prayer.

Reflection Questions:

- How has God revealed His plan in my life?
- Am I open to recognizing His presence in my discernment?

March 19, Solemnity of St. Joseph

Gospel: Matthew 1:16, 18-21, 24a or Luke 2:41-51a **Vocation Theme:** Fatherhood and the Call to Protect and Guide **Lesson Outline:**

- St. Joseph is a model of fatherhood and obedience to God's call.
- Every vocation, especially marriage and priesthood, calls for protection, guidance, and self-sacrifice.
- Encourage the faithful to reflect on how they can imitate St. Joseph's trust and leadership.

Reflection Questions:

- How is God calling me to protect and guide those entrusted to me?
- In what ways can I imitate St. Joseph's faith and obedience?

Third Sunday of Lent

Gospel: Luke 13:1-9 (The Parable of the Barren Fig Tree) **Vocation Theme:** Bearing Fruit in Our Calling **Lesson Outline:**

- Jesus calls for repentance and fruitfulness.
- Vocations require growth, patience, and care.
- Encourage nurturing one's call through spiritual development.

Reflection Questions:

- What fruits am I producing through my vocation?
- How can I cultivate my relationship with God?

March 25, Solemnity of the Annunciation

Gospel: Luke 1:26-38 Vocation Theme: Saying Yes to God's Call Lessonn Outline:

- Mary's fiat is the perfect example of responding to God's call with trust.
- Every vocation—priesthood, religious life, and marriage—requires a courageous "yes" to God.
- Encourage the faithful to listen for God's call and respond with openness. **Reflection Questions:**
- How can I better trust in God's plan for my life?
- What fears hold me back from saying "yes" to God's call?

Fourth Sunday of Lent

Gospel: Luke 15:1-3, 11-32 (The Prodigal Son) **Vocation Theme:** Returning to God's Call **Lesson Outline:**

• God is always ready to receive us back when we stray.

- Answering God's call and living out a vocation comes with challenges, but His mercy is abundant.
- Encourage trust in God's plan even after obstacle or failure.

Reflection Questions:

- Have I ever put my wants and desires (plan) before God's?
- How can I support others struggling with their calling?

Holy Thursday- Institution of the Eucharist and the Priesthood

Gospel: John 13:1-15 (The Washing of the Disciples' Feet)

Vocation Theme: Servant Leadership in Vocation

Lesson Outline:

- On this night, Jesus not only washes feet but also institutes the Eucharist and the priesthood—two gifts that sustain the Church.
- The words "Do this in memory of me" are not just about the Eucharist; they are a command for the priesthood itself.
- Without the priesthood, there is no Eucharist, and without the Eucharist, there is no Church.
- Just as Jesus humbly washed the disciples' feet, a priest serves Christ and His people through the Eucharist, the sacraments, and spiritual leadership.
- Every priest is called to be a living sign of Christ's humility and self-giving love.

Reflection Questions:

- Do I pray for more priests, who make the Eucharist possible, and encourage vocations?
- In what ways can I better imitate Christ's humility?